

# Grammar

## 1 Choose the correct word to complete the sentences.

- 1 After the avalanche, the remote village remained cut **down** / **off** / **back** for days.
- 2 The teenagers were falsely **blamed** / **accused** / **threatened** of vandalising the train.
- 3 The last bus has just gone – you **mustn't** / **'ll have to** / **ought to** give me a lift.
- 4 I **needn't** / **mustn't** / **could** have worried, the fire alarm was just a practice.
- 5 Morning Dave! **You have** / **–** / **Was a** good weekend? . .
- 6 This school is **considered generally** / **generally considered** / **regarded usually** to be the best in the area.
- 7 The man to **who** / **that** / **whom** you spoke on the phone was, in fact, the Prime Minister.

**Mark** \_\_\_/7

## 2 Complete the sentences with the correct future or passive form of the verbs below. There are two verbs you do not need.

conduct    buy    perform    clear    leave    pass    transport    report

- 1 I'm so sorry about your phone. I \_\_\_\_\_ you a new one, I promise.
- 2 There's no point going to the airport now. Look at the time. Our flight \_\_\_\_\_ already.
- 3 Shall I drop the books off at yours? I \_\_\_\_\_ by your house after school.
- 4 The road can't be closed. They said on the news that the fallen trees \_\_\_\_\_ this morning.
- 5 Once the London exhibition ends, the paintings \_\_\_\_\_ to Paris to go on show there.
- 6 A survey \_\_\_\_\_ across the country to find out who is the nation's favourite sporting personality. When it ends next week, the results will be available on line.

**Mark** \_\_\_/6

## 3 Rewrite the sentences using the word in capitals in an appropriate form. You must not change the meaning of the sentence.

- 1 The cake can be delivered at any time you want. (WHEN)  
\_\_\_\_\_
- 2 Most people agree that Dan Gurney started the tradition of spraying champagne after a race. (ACCEPT)  
\_\_\_\_\_
- 3 I bought the computer from Lily. It's full of viruses. (THAT)  
\_\_\_\_\_
- 4 They spoke to lots of people at the open day. They were all very helpful. (WHOM)  
\_\_\_\_\_
- 5 Zach plans on spending some time in Madrid to improve his Spanish before university. (BRUSH)

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6 "Well done – you passed your driving test!" said Valerie. (CONGRATULATE)

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7 The hotel lost my reservation. Then they overcharged me for the room! (NOT ONLY)

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**Mark \_\_/7**

## Vocabulary

### 4 Choose the correct answer.

- 1 The manager could **scarcely** / **vaguely** / **hotly** believe his eyes when Tom Cruise walked into the restaurant.
- 2 We will never be able to replace the stolen painting. It was **worthless** / **priceless** / **paltry**.
- 3 The singer's lawyer gave nothing away. He was **stonewalling** / **blabbing** / **leaking** throughout the interview.
- 4 I'm alright, I just need a **sprig** / **pinch** / **sip** of water, please.
- 5 It can be **implied** / **intended** / **inferred** from what the Prime Minister said, that there is no alternative strategy.

**Mark \_\_/5**

### 5 Replace the underlined words with more formal equivalents.

The announcement made tonight by the head teacher of Camford Academy will have a (1) big impact on local families. The school is due to close and will (2) stop teaching at the end of next term. The head teacher (3) promised students that everything would be done to (4) help them in finding new courses, however a spokesperson for the students' union said that this statement (5) isn't good enough and many people are still exceedingly worried.

- 1 \_\_\_\_\_ 2 \_\_\_\_\_  
3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

**Mark \_\_/5**

### 6 Complete the sentences with the words below in a suitable form.

write      foresee      sarcasm      forget      migrate      run      catastrophe      consume  
                 probable      reason

- 1 Rent is so expensive, that I think I'll be living with my parents for the \_\_\_\_\_ future.
- 2 "Oh, yeah. Great!" he muttered \_\_\_\_\_.
- 3 I'd love to go to Kenya to see the annual \_\_\_\_\_ of the wildebeest in the Masai Mara.
- 4 The rumour about the sports star's engagement is \_\_\_\_\_ wild on fan websites.

- 5 My attempt to surprise Mum with a home-made cake had \_\_\_\_\_ consequences – I set the kitchen on fire.
- 6 In the West, our tendency towards excessive \_\_\_\_\_ means that we produce millions of tonnes of waste per year.
- 7 The burglar's claims that he had been looking for his cat seemed \_\_\_\_\_.
- 8 I tried to buy the car back from the insurance company, but they insisted it was a \_\_\_\_\_.
- 9 I don't think it's \_\_\_\_\_ to expect you to help a bit around the house. You're not a child any more.
- 10 My surprise party was amazing! It really was an \_\_\_\_\_ evening.

**Mark \_\_\_/10**

## Use of English

### 7 Choose the correct answer A–D to complete the sentences.

- 1 Dad's decided to sort \_\_\_\_\_ all the old stuff in the garage this weekend. It's going to take forever.  
A out B over C down D up
- 2 Much \_\_\_\_\_ I agree with you about the price, I think the Olympics were a great event.  
A that B yet C as D even
- 3 I think history shows us that this approach results \_\_\_\_\_ chaos.  
A at B on C to D in
- 4 And the reason \_\_\_\_\_ the price increases is clearly due to tourism.  
A of B for C though D as
- 5 Dad's happy because the value of our house has been gradually \_\_\_\_\_ up over the years.  
A slumping B rocketing C plummeting D creeping
- 6 There was massive demand for the tickets last month, but it's tailed \_\_\_\_\_ a bit since then.  
A over B down C off D up
- 7 Now I've had time to \_\_\_\_\_ a think about my gap year, I've decided to go to India.  
A have B take C do D give
- 8 Her disappointment would \_\_\_\_\_ that she really had set her heart on going to New York.  
A point B assume C lead D suggest
- 9 I'm sure I know the answer, but I can't put my finger \_\_\_\_\_ it just at the moment!  
A on B to C at D of
- 10 It's a tool. It would come \_\_\_\_\_ handy for chopping wood, for example.  
A out B for C to D in

**Mark \_\_\_/10**

## Listening

- 8** 🎧 Listen to three people talking about air travel. Match the speakers with the statements. There is one extra statement which you do not need.

Speaker 1 \_\_\_\_\_

Speaker 2 \_\_\_\_\_

Speaker 3 \_\_\_\_\_

Speaker 4 \_\_\_\_\_

Speaker 5 \_\_\_\_\_

- A This person is in conflict with a family member due to his/her opinions.
- B This person complains about the level of security in the airport.
- C This person has set his/her heart on something.
- D This person insists on travelling first class because of the higher luggage allowance.
- E This person is willing to pay more to be allowed to get on the plane first.
- F This person has decided that he/she will forego his/her travel dreams to avoid flying.

**Mark \_\_\_/5**

## Reading

9 Read the text. Match sentences A–F with the gaps 1–5 in the text. There is one sentence that you do not need to use.

### A successful artist?

Shaun Greenhalgh had made his living as an artist – and made it well. Working with his family he had made nearly a million pounds from the sale of his works – something any aspiring artist might well dream of. But there was a catch.

It was in 2006 that his career came to an abrupt end, in a massive scandal that rocked the art world and came to be splashed across the global media. (1) \_\_\_\_\_ They were clever forgeries that had succeeded in tricking some of the UK’s premier experts in art and antiquities over a period of almost two decades.

Working with his parents, he would choose an object to forge, based on careful research and meticulous planning. It was Shaun who produced the cleverly aged artefacts: paintings, sculptures, bass reliefs and figurines, in his shed in the family’s garden. He would then create documents to provide the all-important ‘provenance’ – the proof of origin – without which no antique can be taken seriously. Armed with the documents his father would approach a gallery or museum, and make enquiries about selling a piece – telling the buyer that it had been in their family for years, and they were just interested to know how much it might be worth... (2) \_\_\_\_\_

Shaun Greenhalgh and his parents have been described as , “possibly the most diverse forgery team in the world, ever” in recognition of the range of works that they successfully passed off as genuine artefacts. (3) \_\_\_\_\_ When they tried to sell a series of ancient Assyrian carvings to the British Museum in 2005, an expert spotted an error in the ancient cuneiform script, and suspicions were raised. The resulting investigation led to the arrest of all three members of the family.

Had the Greenhalghs managed to sell all of their artefacts, it is speculated that they would have netted closer to £10 million in the lifetime of their ‘family business’. (4) \_\_\_\_\_ When police raided their house, despite finding half a million in the bank, they reported that the family were living in poverty. Although he was a talented artist, Shaun had left school at 16 with no qualifications. It was while working, in a legitimate job as an antiques dealer, that he came to resent the art market and the art establishment that he felt was closed to him. (5) \_\_\_\_\_ Commentators speculate that it was this resentment which drove him to dupe the experts he had come to despise.

Sean Greenhalgh’s work was the subject of an exhibition at the prestigious Victoria and Albert Museum in London in 2010.

A However, money, it seems was not the point.

B All of Shaun’s works were fakes.

C But his most expensive fake, a statuette called the Amarna Princess, was sold by his father to the Bolton Museum for £440 000.

D However, in the end, it was a spelling mistake that brought the scam to light.

E He came to realise that his skill alone would never get him the recognition he felt he deserved.

F And then they would agree a deal.

**Mark** \_\_\_/5

## Writing

10 Write a discursive essay of 200–250 words on the following topic: Are Olympic athletes good role models for young people?

**Paragraph 1: Introduce the topic and mention the key issues.**

**Paragraph 2: Express points in favour, and give examples.**

**Paragraph 3: Express points against, and give examples.**

**Paragraph 4: Write a conclusion, outlining and justifying your view.**

**Make sure your review contains all the points listed and is written in an appropriate style for a discursive essay.**

**Mark \_\_\_/10**

**Total: \_\_\_/70**